

9th Annual Early Childhood Conference

Include on Purpose:
Together Everyone Adds Meaning



Monday, October 14, 2024

8:00am—3:00pm

REGISTRATION

PLEASE VISIT:

<https://www.rusouthernccrr.org/conference.html>



Rutgers Southern Regional Child Care
Resource and Referral Agency

Agenda

Registration

8:00 AM—8:30 AM

Welcome

*Marianna Finamore,
CEO/Executive Director*

8:30 AM—8:45 AM

Keynote

*Dr. Ingrid Campbell,
Quality Program Manager*

8:45 AM—9:45 AM

Give-Away Time

9:45 AM—10:00 AM

AM Break

AM Sessions

10:00 AM—12:00 PM

Lunch

12:00 PM—12:45 PM

PM Sessions

1:00 PM—3:00 PM



Keynote Speaker



Dr. Ingrid Campbell, Ed.D.
Quality Program Manager

ABOUT DR. INGRID CAMPBELL

Dr. Campbell supports the Agency's training and quality initiatives that include the training division, Grow NJ Kids Quality Improvement Specialists (QIS), the Infant Toddler Specialists (ITS) and all the initiatives funded by the NJ Department of Human Services, Division of Family Development. Dr. Campbell is an experienced infant/toddler to adult learning specialist with over 40 years in early childhood center-based and family childcare, Title 1, special education, and higher education settings. She worked for NJ First Steps and Rutgers-Camden Institute for Effective Education to assess and mentor over 200 early childhood programs to promote standards-based best practices as outlined in state and national early education standards for center and family care.

Dr. Campbell started in early childhood as a teacher's assistant at the Fort Dix Child Development Center, and she has never looked back. Certified as a special education teacher from the College of New Jersey, Dr. Campbell has been a special needs advocate since 1992; she co-founded her community's family advocacy group, BEAM, to promote special education compliance in her school district. She became a SPAN parent, has been on her local board of education and continues to be an education/inclusion advocate to this day in New Jersey, Virginia and Maryland. Dr. Campbell believes that vision building always starts with the question, "What if...?" Connecting the 'what is' with 'what can be' has allowed Dr. Campbell to resolve complex issues between families and schools by simply reminding everyone that the most important person in the room is the child.

Collaboration has no hierarchy. The Sun collaborates with soil to bring flowers on the earth. - Amit Ray

ABOUT THE PRESENTATION

MORE THAN A LABEL: FORGING RELATIONSHIPS TO BUILD THE FUTURE TOGETHER

"ADHD...Autistic child...Speech and Language Delays...Health Concerns...Special Needs"... how can we be so much more aware of diverse populations and yet, at times, still be miles apart on meeting the needs of our children and families? Reflect on how YOU hold the key to building bridges that help envision the NOW to create brighter tomorrows for your children, families and greater community.

Professional Workshops for FCCs, Center Teachers & Staff

Free-standing 2-hour AM Sessions

THE STOP, DROP AND ROLL APPROACH TO ADDRESSING BEHAVIORS THAT CHALLENGE

There is no such thing as a challenging behavior in and of itself – the challenging part comes from how a behavior interacts with what is around it – whether that be an adult, a peer, or the environment. It is not possible to enter a situation and “pull out” a challenging behavior. Instead, we think of behaviors as challenging our ability to function well, or be successful in a moment, or be well in a moment. In this way, behavior is always an interaction. We think of behavior as indicating a need that is asking to be addressed – almost like a fire alarm that indicates that action is needed. We believe that adults can take action to interrupt the behavior or reduce the factors that ‘fuel’ the behavior. We are asked to be responsive, not reactive, to the need that is being communicated. *Jonelle Schnepfer, Lead Infant and Early Childhood Consultation Specialist, Center for Autism and Early Childhood Mental Health, Montclair University*

INCLUDE FAMILIES ON PURPOSE: VALUING FAMILIES AS PARTNERS

Join this session to learn about strategies and resources you can use to intentionally include and support families as experts and equal partners. *Deepa Srinivasavaradan, Director of Early Childhood Initiatives, SPAN and Cindy Weber, Training & TA Specialist, NJ Inclusive Child Care Project, SPAN*

MATH & LITERACY: THE PERFECT PAIRING

One, two, buckle my shoe: Join us in understanding the developmental stages of math and how to apply daily age appropriate activities, including nursery rhymes, to engage children in fun and effective math experiences. Let’s apply how the ERS can help you plan age appropriate activities, including nursery rhymes, in your environments. We will be discussing readiness and math experiences by developmental milestones and daily exposure that is not “skill and drill”, as well as ‘Make and Take’ activities for the classroom.

Beverly Ramos and Cristine Dell-Priscoli, Trainers, Rutgers Southern Regional CCR&R Agency

Professional Workshops for FCCs, Center Teachers & Staff

Free-standing 2-hour AM Sessions

EMBRACING DIVERSITY IN INFANT AND TODDLER CARE: FOSTERING ENVIRONMENTS - PART 1

In this session, participants will learn the importance of embracing diversity when working with infants and toddlers in early childhood settings. Emphasizing creating inclusive environments, this workshop provides early childhood professionals with practical strategies and insights to promote equitable and enriching childhood experiences. Come ready to play!

Each session will stand alone, but to get the most out of your day we suggest taking our AM and PM Infant/Toddler tracks.

Maria Cardona, Christina Nahar and Cheryl Welte, Infant/Toddler Specialists, Rutgers Southern Regional CCR&R Agency

SUPPORTING CHILDREN WITH SENSORY INTEGRATION CONCERNS

Too hot, too cold, too rough? Learn how to identify and support sensory integration issues in young children. Let's learn how daily experiences can be used to support all children with diverse integration issues while practicing some therapeutic interventions available to families and professionals.

Dr. Ingrid Campbell, Quality Program Manager and Dr. Cheryl Chavis, Trainer, Rutgers Southern Regional CCR&R Agency



Professional Workshops for FCCs, Center Teachers & Staff

Free-standing 2-hour PM Sessions

THE VALUE OF PLAY FOR ALL CHILDREN IN PRESCHOOL

In this workshop, participants will gain an understanding of the value of play during the early childhood years, what it looks like in a preschool classroom, and how it helps all children build academic readiness skills, age-appropriate social skills, and positive approaches to learning. In addition, early childhood professionals will learn how they can support preschoolers with special needs through engaging in play with their peers in integrated classrooms and general education activities. Participants will also develop an understanding of how relationships and interactions between adults and children impact a child's learning and success.

Roseanne Yezzo, Lead Infant and Early Childhood Consultation Specialist, Center for Autism and Early Childhood Mental Health, Montclair University

PLANNING FOR THE INCLUSION OF A CHILD WITH SPECIAL HEALTH NEEDS IN CHILD CARE AND TIPS ON SAFETY INCLUDING CHILDREN WITH ALLERGIES, ASTHMA, DIABETES OR SEIZURES IN YOUR PROGRAM

The idea of caring for a child at your program with a medical need can seem overwhelming if you don't know where to start! In this presentation, we will give a brief overview of how to plan and prepare for the safe inclusion of each individual child with special health needs. We will also discuss how to safely include a child with: Allergies, Asthma, Diabetes, or Seizure disorders in the child care setting. We will discuss the signs and symptoms of these diagnoses, what needs to be in place before a child with any of these diagnoses enters the program, as well as policies, safe practices, management and emergency response plans.

The Child Care Health Consultant Program, Central Jersey Health Consortium

Professional Workshops for FCCs, Center Teachers & Staff

Free-standing 2-hour PM Sessions

COME AND PLAY—FUN, NON-COMPETITIVE GAMES FOR CHILDREN OF ALL AGES

Come and play by exploring games that will help children develop skills in all domains and engaging children of varying ages in developmentally appropriate games. Let's review how to make modifications so that all children can play together through playful, non-competitive games. Come prepared to play, learn and have fun.

Beverly Ramos and Cristine Dell-Priscoli, Trainers, Rutgers Southern Regional CCR&R Agency

EMBRACING DIVERSITY IN INFANT AND TODDLER CARE: FOSTERING ENVIRONMENTS - PART 2

In this session, participants will learn the importance of embracing diversity when working with infants and toddlers in early childhood settings. Emphasizing creating inclusive environments, this workshop provides early childhood professionals with practical strategies and insights to promote equitable and enriching childhood experiences. Come ready to play!

Each session will stand alone, but to get the most out of your day we suggest taking our AM and PM Infant/Toddler tracks.

Maria Cardona, Christina Nahar and Cheryl Welte, Infant/Toddler Specialists, Rutgers Southern Regional CCR&R Agency

Leadership Forum

2-Hour Track in afternoon

PROGRAM LEADERSHIP:

ENGAGING CONVERSATION: NAVIGATING ADA COMPLIANCE & INCLUSION IN EARLY CHILDHOOD CENTERS.

Step into a dynamic conversation where your voice matters! Join us for an interactive session as we explore the intricacies of the American Disabilities Act (ADA) and the vital role of inclusion in early childhood programs. Together, we'll delve into best practices and share insights on how to ensure compliance with ADA regulations while fostering an environment that embraces children of all abilities. Whether you are a seasoned educator, a brand new director or a family child care provider, your perspectives and experience are invaluable to this conversation. Join us as we come together to exchange ideas, learn from one another and collaboratively pave the way towards more inclusive and accessible early childhood programs.

Jenna Giordano and Victoria Sullivan QIS, Rutgers Southern Regional CCR&R Agency



**Directions to The Grove at Centerton, 1022 Almond Rd.,
Pittsgrove, NJ 08318:**

Via Route 40: Take Route 40 and make a left on Oak Rd. Take a Left on Delsea Drive and then a Right onto Almond Road. Make a right on Centerton Country Club into The Grove

Via 47N: Follow 47N. To Route 55 N. Take exit 32 B toward NJ-56 W/Rosenhayn. Merge onto NJ-56 W/W Landis Ave. Turn right on Alvine Road and a left on Almond Ave. Turn right onto Centerton County Club into The Grove

From Route 55S: Follow Route 55 South and take exit 45 for County Rd 53 toward Clayton/Glassboro/Centerton. Turn left onto Centerton Rd/Salem County 610 and turn left onto Almond Rd. Make a right on Centerton Country Club into The Grove.



BUFFET LUNCH INCLUDED

Options include:

Garden Salad

Italian Pasta Salad

Cole Slaw

Deli Sandwiches including:

Roast Beef and Swiss on Brioche

Turkey and Cheddar on Focaccia

Chicken Cesar Wrap

Tuna Salad Wrap

Kettle Chips

Chef Selected Desserts

**gluten free bread options available*

How to Register

Register online at: www.rusouthernccrr.org/conference

Make payments online, by mail, or in-person.

Payments by mail or in-person should be mailed to:

Rutgers Southern Regional CCR&R Agency

Attn: Finance Department

6 N. Broad St., Suite 300

Woodbury, NJ 08096

Early Bird: \$40.00

Registering after July 31st: \$45.00

We accept business/company checks, money orders, and cash. If you would like to pay by credit card or e-check you will need to visit our website at

www.rusouthernccrr.org/conference

Please make checks payable to “**Rutgers**”. All payments must be received within five (5) business days of submitting a conference registration form to guarantee your attendance.

To receive the “**Early Bird**” registration rate, payment and registration form **must be received or postmarked by July 31st**.

To receive the “**Regular**” registration rate, payment and registration form **must be received or postmarked by September 30th**.

Registration will close on September 30th.

Please register early to guarantee your spot.

PLEASE MAKE PAYMENTS OUT TO “RUTGERS”

Acceptable payment types: money order, company checks, or cash only

QUESTIONS

(GENERAL CONFERENCE)

Beverly Ramos, Trainer

856-537-2322

Beverly.Ramos@rutgers.edu

QUESTIONS

(REGISTRATION OR PAYMENT)

Leslie Addison, CFO/Finance

Director

856-537-2322

Leslie.Addison@rutgers.edu

Professional Workshops

FREE-STANDING 2 HOUR PROFESSIONAL WORKSHOPS

Choose one (1) AM Session & One (1) PM Session

AM SESSION

	THE STOP, DROP AND ROLL APPROACH TO ADDRESSING BEHAVIORS THAT CHALLENGE
	INCLUDE FAMILIES ON PURPOSE: VALUING FAMILIES AS PARTNERS
	MATH & LITERACY: THE PERFECT PAIRING
	EMBRACING DIVERSITY IN INFANT AND TODDLER CARE: FOSTERING INCLUSIVE ENVIRONMENTS—PART 1
	SUPPORTING CHILDREN WITH SENSORY PROCESSING CONCERNS

PM SESSION

	THE VALUE OF PLAY FOR ALL CHILDREN IN PRESCHOOL
	INCLUDE FAMILIES ON PURPOSE: VALUING FAMILIES AS PARTNERS
	COME AND PLAY—FUN, NON-COMPETITIVE GAMES FOR CHILDREN OF ALL AGES
	EMBRACING DIVERSITY IN INFANT AND TODDLER CARE: FOSTERING INCLUSIVE ENVIRONMENTS—PART 2
	DIRECTORS FORUM: ENGAGING CONVERSATIONS: NAVIGATING ADA COMPLIANCE & INCLUSION IN EARLY CHILDHOOD PROGRAMS

Thank you to our state partners, venue, vendors and staff for making this conference a success.



SEFI
Socio-Emotional
Formation Initiative



THE GROVE
AT CENTERTON



More to come...

**THERE IS NO POWER FOR CHANGE
GREATER THAN A COMMUNITY
DISCOVERING WHAT IT CARES ABOUT.**

- MARGARET WHEATLEY -