

Professional Workshops

AM Sessions

INFANT/TODDLER EARLY LITERACY STARTS WITH YOU

Early Literacy and Early Language (reading and writing) begins in the first three years of life. Books, stories, interactions, and the experiential process of learning spoken and written language skills are truly the building blocks for language and literacy development. During this workshop, you will be engaged in activities that support the more natural unfolding of skills through the enjoyment of books, the importance of positive interactions between young children and adults, and the critical role of literacy-rich experiences. *Tiffany White, Lead Trainer, NJ First Steps*

ROAD TO QUALITY: ENHANCING TEAM COMMITMENT TO CHANGE

Is your program part of Grow NJ Kids? If it is, are you part of the engaged or resistant staff? What's the difference? How does your definition of 'change' effect program quality and success? Learn the eight types of 'resistant' personalities to better engage and energize your work environment. *Dr. Ingrid Campbell, Lead Trainer, Rutgers Southern Regional CCR&R; Casey Orlando, QIS, Camden County Dept. of Children Services*

SFI: KNOWLEDGE OF PARENT AND CHILD DEVELOPMENT

Establishing rapport with families is everyone's goal in your program. Learn how the Strengthening Families Protective Factors Framework related to parent and child development can define what it means for parents to have knowledge of parenting and child development. Identify actions you can take to strengthen parenting among families and create an action plan to integrate these ideas into your program. *Christa Loper, Adrian McGriff, Felicity Colon, & Sarah Kuhl, SFI Coordinators, Rutgers Southern Regional CCR&R*

THE MAGIC OF LITERACY

This presentation will focus on creating interactions with books that will increase children's motivation to learn to read. Participants will be empowered to make reading aloud or story time more interactive and effective in developing reading skills. Anyone who wants to become more knowledgeable about promoting early literacy skills in young children should attend. *Lavinia Taylor, Master Teacher*

Professional Workshops

PM Sessions

INTENTIONAL CREATIVITY IN THE EARLY CHILDHOOD SETTING

As early childhood providers, we have specific goals and outcomes when it comes to researching, planning and implementing child-guided learning experiences. This hands-on session will focus on providing creative and fun child-guided activities to foster a love of learning by using intentional language and open-ended questions. All activities and discussions will align with birth to age-8 learning standards. *Jason Verdone, Early Childhood Consultant*

SENSORY INTEGRATION

Too hot...too soft...too loud! Children have diverse sensory issues that influence your daily planning. Learn how to help children develop sensory self-regulation and walk away with research-based tips and tricks to support your children. *Dr. Ingrid Campbell, Lead Trainer, Rutgers Southern Regional CCR&R*

SOCIAL/EMOTIONAL LITERACY IS A GOAL FOR BOTH ADULTS AND CHILDREN

Social and emotional literacy or social emotional learning (SEL) is the manner in which both children and adults understand and manage emotions. It begins with ADULTS first. In co-regulation, an adult establishes the process of setting and achieving positive goals as well as interactions that are then embraced by children. This literacy is framed by actions that promote and strengthen the capacity to feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. *Jean Budd LPC, NCC, IMHM, Lead Trainer and Technical Assistance Specialist, Center for Autism and Early Childhood Mental Health, Montclair State University*

THE VALUE OF PRE-INTERVENTIONS

The early childhood years are full of discovery and daily growth in the social/emotional, physical, speech/language and cognitive domains. It's important for ALL caregivers to be on the same page regarding child development to ensure early supports are available to the child and family. Learn to use child development, screenings, and your portfolios to enhance intervention, conversations and planning between staff, families, and external experts. *Susan Goyins, MEd; MA*

Director's Round Robin

(DIRECTORS ONLY)

ALL-DAY SESSION

IS FAILURE REALLY FAILURE?

How has your “season” changed to reflect “failures” and “successes”. Let’s review where you are in the Grow NJ Kids process and share your successes and failures.

MEET ME IN THE PARKING LOT – 1ST IMPRESSIONS MATTER

What is your center communicating without saying a word? Using our five senses, let’s explore your subtle and overt messages of quality to welcome ALL.

IT BEGINS WITH YOU: USING EMOTIONAL INTELLIGENCE (EI) TO ENHANCE FEEDBACK

Let’s explore EI Theory and Workforce Development to develop effective strategies that advance quality outcomes through coaching and mentoring.

MOTIVATION AND ENGAGEMENT: GROWING YOUR STRENGTHS TO MOTIVATE AND ENGAGE STAFF AND FAMILIES.

Let’s explore your strengths and discuss how you use these strengths to enhance quality in your centers. What strategies do you use to motivate and engage everyone around you?

CONNECTING THE STARS CELEBRATION

Shoot for the moon, even if you miss, you will land among the stars.



Presenters:

Dr. Cheryl Chavis, QIS Manager, Cape May/Salem QIS

Maria Cardona, Atlantic QIS

Paula Hartley, Gloucester QIS

Lakea Nicholson, Cumberland QIS



Family Child Care Provider's Round Robin

(FAMILY CHILD CARE (FCC) PROVIDERS ONLY)

ALL-DAY SESSION

RELATIONSHIPS MATTER: EARLY BRAIN DEVELOPMENT

Families and the Family Child Care providers are the child’s first teachers. The child’s brain is primed to learn trust, hope, and wonder from all their primary caregivers. Learn how daily adult/child interactions create the pathway for resiliency and create better outcomes for ALL children.

INCLUSION AND SPECIAL NEEDS: HOW YOUR PROGRAM CAN SUPPORT ALL CHILDREN

Learn how awareness of typical development allows you to better support diverse children and their families. Learn the basics of early identification to best support your children and families. Lastly, discover how powerful child screenings and portfolios can be used to document each child’s growth and development.

INDIVIDUALIZATION: SCHEDULES/ROUTINES TO ENHANCE DAILY EXPERIENCES

How is your daily schedule your “best friend” as you care for diverse age and developmental stages in your program? Learn proven transition tips and environmental considerations to ensure your children are safe while engaged in active indoor and outdoor learning experiences.

MORE “YES”, LESS “NO”: POSITIVE GUIDANCE

Do you feel more like a referee than a professional child care provider? Learn proven tips and tricks so you can guide children’s behavior through age-appropriate redirection, space awareness, and proper materials to stimulate children’s learning pathways. Learning can be FUN!

SELF-CARE: ZUMBA TO REVITALIZE YOURSELF

Early care can be stressful...Whoosah!!! Work with our certified Zumba instructor to take time for yourself. Learn how to recharge your batteries and bring authentic joy into your well-being. Walk away with Zumba tips for your program. *Verna Taylor, MA, Guest Speaker.*

Presenters:

Beverly Ramos, FCC/FFN Manager; Corrine Angeron, Cape May; Tasha

Devonish, Jabria Barker-Moody, Sheena Carson, Atlantic;

Kathy Grant, Cumberland; Yvonne Jimenez, Gloucester; Tonya Kidd, Salem